



Chinatown Community Foundation

夏威夷中華總商會基金會

Educational Scholarship & Teacher Grant Program 2025

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501(c)3 Non Profit

Federal ID #99-0315441

Etab. 1994

Introduction:

The Chinatown Community Foundation (CCF) established the "Educational Scholarship & Teacher Grant Program" to support the education of individuals and educators in our local community. The awards are as follows:

- Three (3) Educational Scholarship Awards - \$1,000/award
- One (1) Teacher/School Grant Awards - \$1,000/award

Educational Scholarship Award: The money will be paid directly to the accredited post-secondary academic entity, including trade school, technical college, graduate school, college, or university of the awardee's choice during matriculation.

This scholarship is available to current college/university students. It requires them to provide transcripts for two consecutive semesters (e.g., two semesters of university transcripts OR one semester of high school and one semester of university transcripts).

The applicant must submit a school transcript(s), including a list of courses taken, a letter or numerical grade for each course, and their overall grade point average (GPA). The degree of difficulty of each course will be considered. A high or even the highest GPA may not ensure scholarship selection. The applicant must also include a personal letter describing extra-curricular activities and community/chamber involvement. The applicant must answer the following questions in their personal letter:

1. Describe the nature and extent of your involvement in the Chinese and Hawaii communities.
2. Describe any of your other extracurricular activities, academic honors, awards, & etc.

The application period for the Educational Scholarship Award will be from **October 16, 2025, to January 31, 2026**. The completed application must be submitted in its entirety by **January 31, 2026**. All documents should be submitted in PDF format via email to tge@chinesechamber.com no later than the end of the business day (4:00 pm). Only post-secondary and college students may apply.

Grade equivalency scores are:

A = 4.0 / A- = 3.6 / B+ = 3.4 / B = 3.0 / B- = 2.6 / C+ = 2.4 / C = 2.0 / C- = 1.6 / D+ = 1.4 / D = 1.0 / D- = 0.6 / Other = 0.0

An overall GPA of a "C" (2.0 on a 4.0-based system) is required to apply. The applicant must provide a letter of reference speaking to the applicant's character.

The Educational Scholarship and Teacher Grant Program committee reserves the right to schedule an interview with any applicant. The decision of the Committee, with confirmation of the Board, will be the final decision. There will be no appeal process, as the decision will be final upon Board confirmation.

Scholarship Applicant Entry Checklist:

- ☐ School Transcripts - two continuous semesters
- ☐ Personal Letter - including answering the provided prompts.
- ☐ Letter of Reference - speaking to the applicant's character.
- ☐ Completed Acknowledgement Form (page 3)



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Teacher/School Grant Award: The money will be paid directly to the school or institution of the awardee for the awardee's use in accordance with their grant application. The applicant must be currently employed as a teacher at a public school, public charter school, charter school, or private school in the State of Hawai'i.

The purpose of this grant is to support teachers and students by offsetting the financial burden of the applicant's initiative/project. The applicant will submit a demographic profile of their students and school community. Additionally, the applicant will describe how they intend to use the grant to support learning in their classroom/school. Consideration will be given based on the following:

- Innovation
- Impact
- Demographic Profile
- Initiative/Project complexity

The applicant must have the endorsement of their supervisor or school administrator.

Once the awardee has implemented their initiative/project, brief documentation (short narrative with pictures) must be submitted as evidence of how the grant funds were used and how the grant positively impacted the students' learning.

The Teacher/School Grant Award application period will be from **October 16, 2025, to January 31, 2026**. The completed application must be submitted in its entirety by **January 31, 2026**. All documents should be submitted in PDF format via email to tge@chinesechamber.com no later than the end of the business day (4:00 pm).

The Educational Scholarship and Teacher Grant Program committee reserves the right to schedule an interview with any applicant. The decision of the Committee, with confirmation of the Board, will be the final decision. There will be no appeal process, as the decision will be final upon Board confirmation.

Grant Application Entry Checklist:

- ☐ Demographic Profile - student, school, and school-community demographic data.
- ☐ Initiative/Project Description - How the funds will support student learning.
- ☐ Endorsement of Supervisor/School Administrator (page 3)
- ☐ Completed Acknowledgement Form (page 3)

The Educational Scholarship & Teacher Grant Program winners will be announced at a CCF or Chinese Chamber of Commerce of Hawaii event.



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Acknowledgment Form:

Under penalties of perjury, I declare the answers provided in this application to be accurate and true. Additionally, I declare all other information supplied with my application is accurate and complete to the best of my knowledge. (initial) _____

If there is any material error or omission in this application as determined by the Educational Scholarship & Teacher Grant Program committee (Committee), I understand the Committee may withhold and/or require the return of any prize, scholarship, and/or grant I received. I agree to cooperate upon the request of the Committee fully. The responsibility of returning any prize, scholarship, and/or grant shall be the applicant's sole responsibility. (initial) _____

Photo & Essay Release

Individuals Over The Age of Majority: In consideration of the scholarship monies that may be received, and hereby acknowledged by me, I state I am over the age of majority and hereby consent to the Chinatown Community Foundation and the Chinese Chamber of Commerce of Hawaii using my submitted writings and photographs containing my image in commercial and non-commercial presentations for educational, informational, and promotional purposes. (initial) _____

For Individuals Under The Age of Majority: In consideration of the scholarship monies that may be received and hereby acknowledged by the Applicant, I, _____, the parent/legal guardian of the Applicant, do hereby consent to the Chinatown Community Foundation and the Chinese Chamber of Commerce of Hawaii using the Applicant's submitted writings and photographs containing images of the Applicant in commercial and non-commercial presentations for educational, informational, and promotional purposes. I will hold the Chinatown Community Foundation and the Chinese Chamber of Commerce of Hawaii harmless from any claims made by the Applicant from the above-stated use before and after the Applicant reaches the age of majority. (Parent/Legal Guardian initial) _____

By signing below, I acknowledge and agree to all of the above statements.

Applicant's Name (Print): _____ Date of Birth: _____
Applicant's Signature: _____ Date: _____

Parent/Legal Guardian Name (Print): _____
(If the applicant is under 18 years of age)
Parent/Legal Guardian's Signature: _____ Date: _____
(If the applicant is under 18 years of age)

Teacher/School Grant Award ONLY:

By signing below, I, the supervisor/administrator, verify this applicant is currently employed at my school/institution. I endorse this applicant's grant submission. Additionally, I acknowledge that the applicant, not the school/institution, shall be solely responsible for compliance with the grant's requirements.

Supervisor/Administrator's Name (Print): _____
Supervisor/Administrator's Signature: _____ Date: _____



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Educational Scholarship Rubric				
Scoring	1	2	3	4
Applicant's GPA	Minimum 2.0 GPA	≤ 3.0 GPA w/o academic honors	≤ 3.0 GPA w/ academic honors OR 4.0 GPA w/o academic honors	≤ 4.0 GPA w/ academic honors
Degree of Difficulty (Course/Study)	Courses are entry-level coursework & Course of study has a high acceptance rate	Courses are entry-level coursework & Course of study has a low acceptance rate	Courses are mid/upper-level coursework & Course of study has a high acceptance rate	Courses are mid/upper-level coursework & Course of study has a low acceptance rate
Extracurricular Involvement	No/minimal involvement in extracurricular activities	Minimal/regular involvement in extracurricular activities	Regular/high involvement in extracurricular activities	High/leadership involvement in extracurricular activities
Chinese Chamber/ Foundation Involvement	No involvement	Minimal involvement	Regular involvement	Leadership involvement

Teacher/School Grant Rubric				
Scoring	1	2	3	4
Demographic Profile	Applicant shows limited understanding of their school community	Applicant shows general understanding of their school community	Applicant shows depth OR breadth of understanding of their school community	Applicant shows a depth & breadth of understanding of their school community
Innovation	Applicant's use of the grant show no innovation	Applicant's use of the grant shows limited innovation	Applicant's use of the grant shows general innovation	Applicant's use of the grant show high innovation
Impact	Applicant's impact is limited to a sub-group of students within the classroom	Applicant's impact is limited to a classroom set of students	Applicant's impact is limited to a grade-level set of students	Applicant's impact is set to multiple grade-level sets of students.
Complexity	Applicant's initiative/project presents mainly lower-level thinking (recall)	Applicant's initiative/project utilizes mainly lower-level thinking (Recall/Skill & Concept)	Applicant's initiative/project utilizes mainly mid/higher-level thinking (Strategic Thinking)	Applicant's initiative/project utilizes mainly higher-level thinking (Extended Thinking)